

NEW TECHNOLOGIES IN CLASSROOM



DIGITAL STORYTELLING

https://tourbuilder.withgoogle.com/builder#play/ahJzfm d3ZWIt dG91cmJ1aWxkZXJyEQsSBFRvdXIYgICgj9-0nQsM/ahJzfm d3ZWIt dG91cmJ1aWxkZXJyJwsSBFRvdXIYgICgj9-0nQsMC xIJUGxhY2VtYXJrGICAoM_0ov8IDA

tourbuilder

TED ED LESSONS

TED-Ed | Flip a Lesson

Cell Organelles And Their Fu

ed.ted.com/on/V5WkcZh6/edit

NCHS LP Database DCPS Image iPads Schrock Principals Edudemic Press This LibraryThing Article Learning 3.0 Other Bookmarks

Lesson is LISTED

be discoverable by the TED Ed community.

Nominate as a Best Flip NO

X CLEAR

Cell Organelles for Thoreau School

I

CREATED BY DAN AMBROSIO USING TED Ed Beta 46 Characters Available

ADD A LINK UNLINK X CLEAR

Let's Begin...

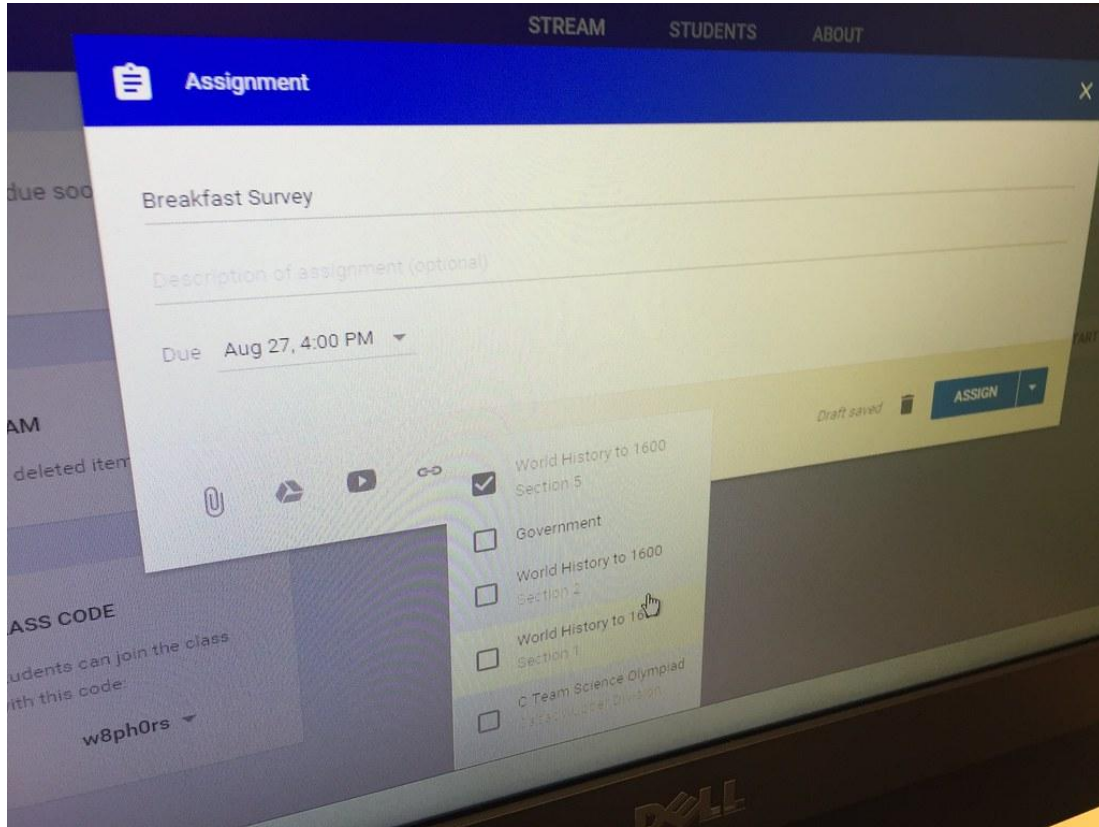
Type your lesson description in this box. To add a link either highlight text and then select the ADD A LINK button, or paste a direct link into text field with a space after.

400 Characters Available

Watch

Think EXCLUDE

GOOGLE CLASSROOM



KAHOOT

<https://create.kahoot.it/details/parts-of-the-house/3571ed07-ff30-4e2e-9635-fc79f949e7d2>



QUIZIZZ

-> Creating quizzes,

-> Playing ready games



Free self-paced quizzes to review, assess, and engage—in class and at home.

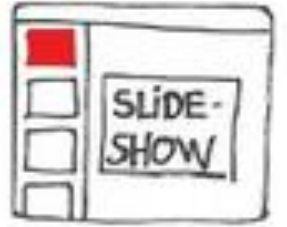
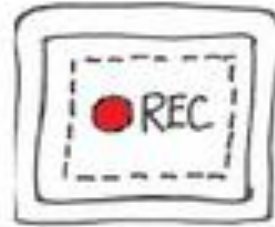
[Get Started](#)

or

[Log in](#)

THE FLIPPED CLASSROOM

THE **FLIPPED** CLASSROOM



GOOGLE FORM FOR TESTS

[HTTP://WWW.EDUCATORSTECHNOLOGY.COM/2013/04/8-STEPS-TO-CREATE-ENGAGING-GOOGLE-FORMS.HTML](http://www.educatorstechnology.com/2013/04/8-steps-to-create-engaging-google-forms.html)

The screenshot shows a Google Form titled "Game Assessment" in edit mode. The form is set to "Multiple choice" and contains two "Closed-ended question" items. The first question has "yes" and "no" options, and the second question also has "yes" and "no" options. A large play button is overlaid on the first question. The form is titled "Game Assessment" and has a "Form description" field. The top navigation bar shows "Assessment" and "All changes saved in Drive". The top right corner has a "SEND" button and a "3" in a box, indicating the number of responses. The background of the form editor is a collage of stationery items like a pencil, paper, and a cup.

Assessment ☆ All changes saved in Drive

SEND

QUESTIONS RESPONSES 3

Game Assessment

Form description

Closed-ended question #1

Multiple choice

yes

no

Add option or [ADD "OTHER"](#)

Required

Closed-ended question #2

yes

no

LYRICSTRAINING

Catalan, Spanish, English -

Practise listening and writing

[Lyricstraining.com](https://www.lyricstraining.com)

- ❑ songs and short movie scenes
- ❑ free but sign up required to create your own activities
- ❑ can adapt exercises or import videos from YouTube and create your own activities
- ❑ can be tricky to create your own activity - takes practice and patience
- ❑ promotes learner autonomy



QUIZLET TEAM GAMES



PLICKERS APP

Quizzes, assessment

1. Go to the website www.plickers.com
2. Sign up for a free account.
3. There will be a 'Get Started' Guide if you need it.
4. Click 'New Set' on the top left of your screen.
5. Create a short quiz (maximum 5 questions) with multiple choice answers or simple true or false.
6. When finished, set up a class. You need to include first names and surnames/initials or as I had (Student A/
Student B... and so on)
7. Download the Plickers app to your phone.
8. Play together as a whole class.

THE MUSEUM OF US

<https://sites.google.com/view/themuseumofus/home>

A pop-up museum created by the students of Gar 3 and Gar 4.

Choose an object, write a script - why you like this object, correct, rehearsals, record an audio 0,30s, up to 1 minute, feedback on pronunciation, peer assessment, invite other students to a museum - bring objects - on Friday at lunchtime we will tell you the stories (canva)

Create in google slides



RECORDING A PODCAST

—

resources

- ❑ [Digital Citizenship Resources](#)
- ❑ [Council of Europe Game](#) (available in languages of the EU)
- ❑ [YouTube Safety](#)
- ❑ [Common Sense Digital Game](#) (available in Spanish and English)
- ❑ [How to Teach Digital Citizenship](#)
- ❑ [I Keep Safe](#)

MOVIE MAKER DIALOGUE

[Dvolver](#)

[Dvolver Video Tutorial](#)

[Functional Language.](#)

[Yukie and Jonathan.](#)