



Useful websites/apps for Teachers and Students

Websites

- [5 Minute English](#)
- [Alphablocks \(younger learners\)](#)
- [BBC Learning English](#)
- [Blabberize](#)
- [Breaking News English](#)
- [British Council Kids](#)
- [British Council Teens](#)
- [British Council Learn English](#)
- [Busy Teacher](#)
- [Canva](#)
- [CuePrompter](#)
- [Dvolver](#)
- [English Central](#)
- [ESL Cyber Listening Lab](#)
- [ESL Video](#)
- [Film English](#)
- [Flo-Joe \(exam related\)](#)
- [FluentU](#)
- [Fodey](#)
- [Heads Up English](#)
- [iSL Collective](#)
- [The Internet TESL Journal](#)
- [Jolly Phonics \(younger learners\)](#)
- [Kahoot!](#)
- [Linguapress](#)
- [Lyrics Training](#)
- [Many Things](#)
- [Newsy \(not graded for ESL learners\)](#)
- [One Stop English](#)
- [Oxford University Press Teachers' Club](#)
- [Padlet](#)
- [Peanut Gallery Films](#)
- [PowToon](#)
- [Quizlet](#)
- [Sight Words \(younger learners\)](#)
- [Starfall \(younger learners\)](#)
- [Storybird](#)
- [SuperLame](#)
- [Sutori](#)
- [Teach This](#)
- [TED-Ed](#)
- [TEDxESL](#)
- [Using English](#)
- [Visuwords](#)
- [Wordle](#)
- [WordSift](#)

Apps

- WhatsApp
- Padlet
- Mentimeter
- Explain Everything
- Heads Up
- Google Forms
- News Apps
- Dictionary Apps
- Sounds The Pronunciation App
- Pocket Sitcom

mLearning and the traditional ELT Classroom



Centre of
English Studies



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BRING YOUR OWN DEVICE

Discuss the following questions in your group...

What stages of a lesson can be adapted to include mobiles?

What are the benefits of using mobiles in the classroom?

Benefits of using mobiles in the classroom

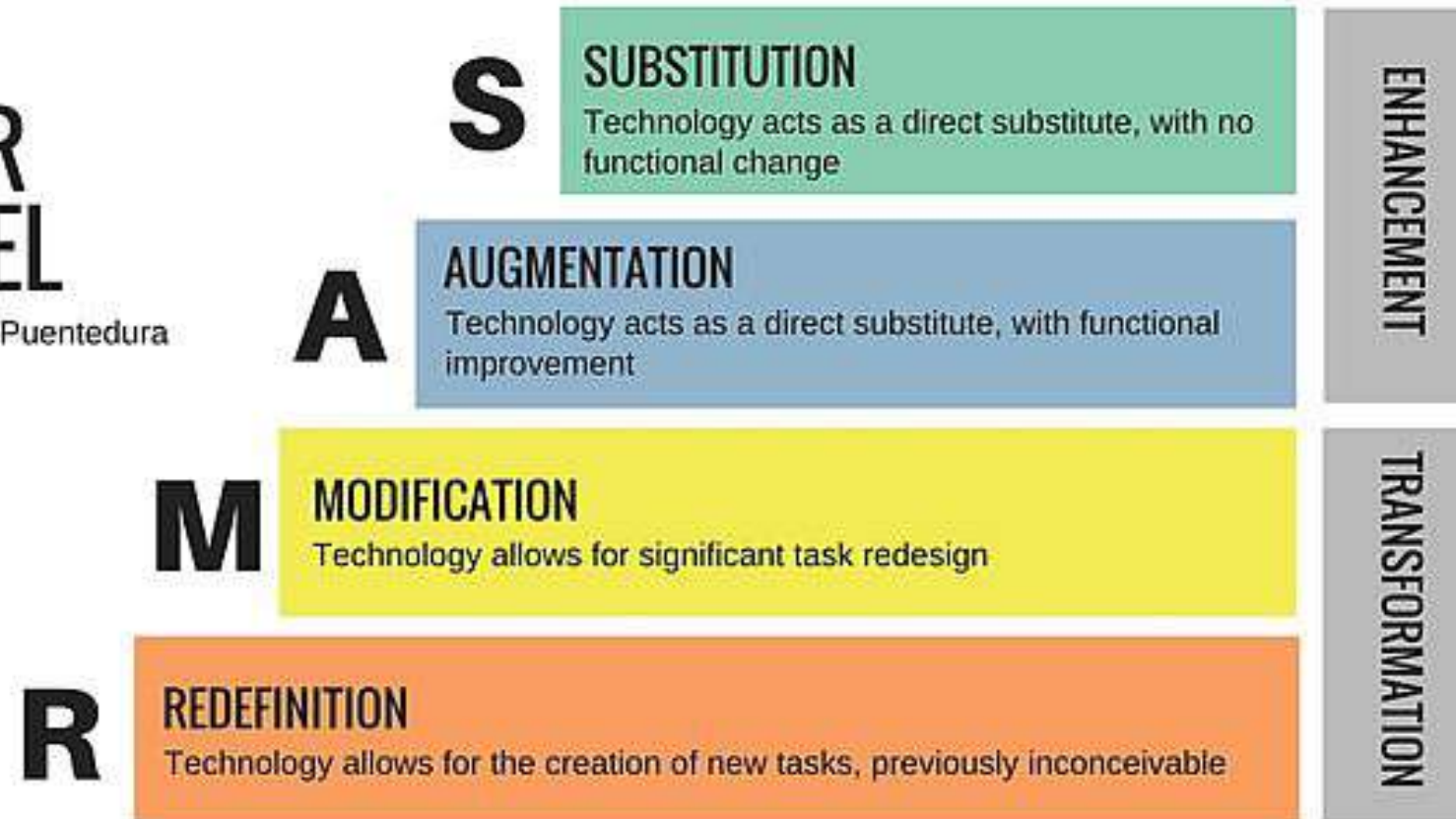
- Motivating for students
- Increase student-student interaction
- Reduce paper use
- Independent learner strategies

Stages of a lesson that benefit from mLearning

- Research/project work
- Vocabulary introduction /review
- Pre-reading/listening stages
- Extensive reading/listening
- Presentations
- Speaking/pronunciation
- Models for written work

THE SAMR MODEL

Dr. Ruben R. Puentedura



More teacher centred



More student
interaction and
control

Substitution: Teacher dictates and students take notes on their phones. Students can then share and compare their notes.

Augmentation: Students create a chain story using their phones. They then upload this to a blog so that readers outside the class can read and comment on the text.

Modification: Students record themselves doing an oral presentation and upload to a class blog.

Redefinition: students use GPS enabled devices to find clues in the school.

Compare your phones. What can you use for teaching? Think about...

Apps

Multi-device platforms

Functions on all phones

How does it relate to SAMR?

Apps

- News app
- Whatsapp
- Padlet
- Cambridge
- Mentimeter
- Explain Everything
- Pronunciation app



Multi-device platforms

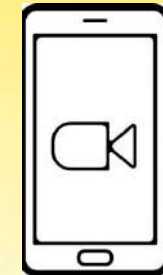
- Web browser
- Google
- Kahoot
- Google forms
- YouTube



WORD FAMILY FRAMEWORK

Functions on all phones

- Voice recorder
- Video recorder
- Photos
- Memo or notepad



Exercise 1A

Use **Mentimeter**. Students post their ideas of what success is.

Use **Google Forms** to create a happiness quiz and share with the group.

Exercise 1B

Use the **Explain Everything App** to create a page about someone famous in their country. Share with students in the class. Students vote on who is the most interesting.

Use **voice recording**. Students answer the questions. Students listen to native speakers the teacher has recorded answering the questions and note interesting ideas and language. The students then change partners and answer the questions again.

Students plan and rehearse their answers before making their own **video recordings**. These could be posted on **Whatsapp** for comment.

Exercise 2

Students **video record** themselves saying the phrases and focus on gestures. Swap phones. Second pair has to guess what phrase their partner is saying by watching the video without sound.

Use **Cambridge Dictionaries Online** to research the meanings of the phrases and take notes. Students compare ideas.

Create a **Kahoot** to check students' understanding of the language.

Students use **memo** to note sentences that are true for themselves. Students post their sentences to a class **Padlet**.

Exercise 3

Before listening, students complete a **Web Quest** aimed at finding out about the celebrities mentioned.

Use **Word Family Framework** to find phrases with 'Success' in them. Example...make a success of... Students can then make questions for each other.

Use **Explain Everything App** to write answers for each point. Students hold up their answers (as with individual whiteboards)

Use the **podcast app** on their phones to subscribe to the BBC focus podcast. Use the **podcast app** in the class and create an info gap. Set the **podcast** for homework.

Use the **record function** on the phone to record students saying a chunk of the text. Students will have worked on key pronunciation features.

Exercise 5

Students create a short radio piece about a famous person in their country. Use the **video record function** or **sound record**.