



# The Receptive Skills: Reading and Listening

**Session 5**



## Reading

1. Activate Prior Knowledge
2. Pre-Teach Lexis
3. 'Pre-Teach' Genre
4. Focus on Speed of Reading
5. Evaluate Progress



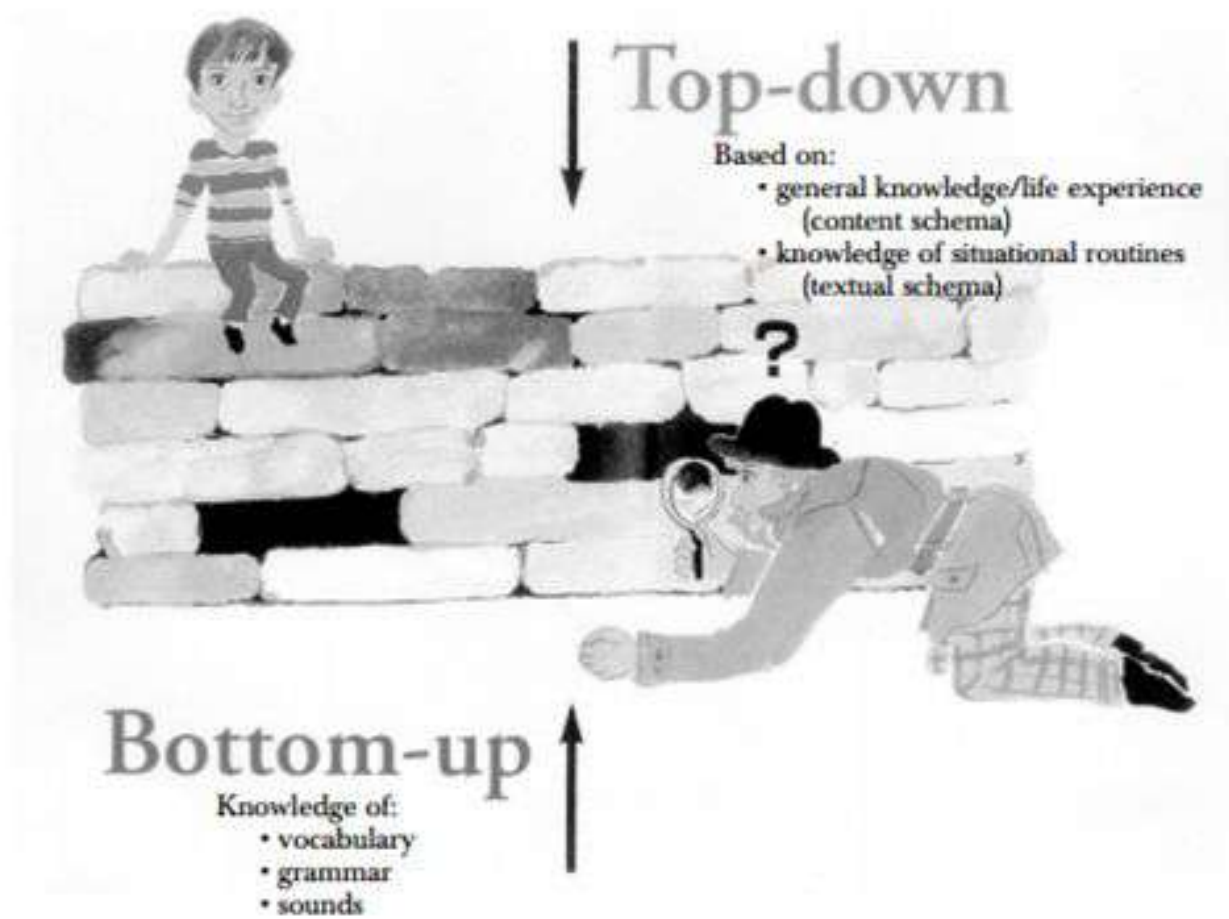
# Practice Vs Development

## Development:

1. Move from 'I didn't know how to do that to I know how to do that'
2. Involves some noticing, reflection, highlighting of techniques and skill

## Practice:

1. Usually quite superficial, often part of a bigger task
2. Usually focused on task the what of the task rather than the why



**Figure 1** Bottom-up and top-down processing



Test your *bottom up* processing  
skills!

<https://www.spreader.com/app.php>



Look in Material for Powerpoint on Listening skills

