

## The art of creative writing

| Activity                         | Explanation   |
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| P1A1: Project presentation       | <p>Each partner must explain the project to the students, what it is about, who is going to be involved, what the objectives of the project are, the timing ...</p> <p>A deadline has not been determined to do it because it must be taken into account that the P1A2 has to be uploaded to Google Drive the week of October 18 to 24, so the presentation will have to be done previously.</p>  |
| P1A2: PowerPoint of each country | <p>To introduce the different partner countries, each of them must prepare a PowerPoint presentation with the basic information of the region (location, main monuments, typical food, curiosities ...) In this way, the project is contextualized.</p> <p>Thus, each partner should project the Power Point of the different partners in the classroom so that the students know a little about the geography of the project.</p> <p>The binding language of the presentation must be English and the deadline to upload the PowerPoint to Google Drive is the week of <b>October 18-22</b>.</p> |
| P1A3: Presentation of the school | <p>Once the member countries of the project have been presented, each partner will have to make a video, in which the students will appear, and they will have to show the school to the other participants. The idea is that the video shows the students, some teachers, school spaces, classrooms...</p> <p>The binding language of the video must be English and the deadline to upload it to Google Drive is the week of <b>November 15-19</b>.</p>  |
| P1A4: Creation of the logo       | <p>Finally, the project logo will be made in a cooperative way among all partners.</p> <p>The dynamics will be the following:</p> <ul style="list-style-type: none"><li>- Each student from each school will make (in pairs or groups) a logo template that contains, at least, the title of the project (The Art of Creative Writing).</li></ul>   |

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|                           | <ul style="list-style-type: none"> <li>- Once the drawings have been made, a winning logo must be chosen (it can be done, for example, by voting or involving families through social networks).</li> <li>- Subsequently, each partner will upload their logo on Google Drive and we will make a final logo by mixing all the winners.</li> </ul> <p>The deadline to upload the winning logo in Google Drive is <b>December 6-10.</b></p>  |
| P1A5: Challenge activity  | <p>Our students prepared a corporal percussion in music. We wanted pupils to participate actively in the project. For that reason we challenge all the countries to watch our videos and also showing directly to them in the zoom. Later, they practice and they post the video on Google Drive.</p> <p>The following steps are:</p> <ul style="list-style-type: none"> <li>- Looking at the examples (you can find them inside the folder).</li> <li>- Rehearse the corporal percussion as many times as we need.</li> <li>- Recording the video doing the percussion.</li> <li>- Posting it on Google Drive.</li> </ul> <p>The deadline to upload the winning logo in Google Drive is <b>January 10-14.</b></p> |
| P2A1: List of 10 painters | <p>Each member must create a list of 10 painters from their country (if they can be men and women), so that each group of students can investigate which one interests them the most and thus be able to choose.</p> <p>It is important that they do not focus only on one, but that they have the task of looking at all of them to be able to contrast them and that their final choice is the correct one and the one agreed between all the members of the group.</p> <p>The deadline to upload the painter's list in Google Drive is <b>January 17-21.</b></p>  |
| P2A2: Chosen paintings    | <p>This activity is specifically for the teachers. When the students have already chosen their paintings we have to create a list on google drive with all the painters and paintings. Here is an example :</p>  |

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|   | <p>Group 1 (Anna, Mario and Paul)<br/> Painting: Guernica<br/> Painter: Picasso<br/> The deadline to upload this activity in Google Drive is <b>17-21 January</b>.</p>   |
| P2A3: Students painting presentation      | <p>The pupils will have to prepare a short presentation with 3 slides in google presentations, for instance. They are going to explain which feelings they have with this painting, the biography about the painter and the general information about the painting, for example: year, technique of painting...<br/> The deadline to upload the presentations in Google Drive is <b>7-13 February</b>.</p>   |
| P2A4: Final story creation                | <p>Students have to invent a story taking into account what is happening in the painting. We will give them freedom to use their creativity as much as possible. Also, we would work on different structures from writing composition. Being focused on the structures from the beginning or the ending. They will create a QR code for the end of the story which is going to be uploaded on google drive. We will prepare a video tutorial for showing how it works. <b>14-18 March</b>.</p> |
| P2A5: Painting representation by students | <p>Each group will have to representate their paintings by themselves, as if they were the characters.<br/> We are going to create a tutorial for you to learn how to do it!<br/> The deadline to upload the pictures in Google Drive is <b>April 11-15</b>.</p>   |
| P3A1: Pictures                            | <p>For this activity, every partner has to take some photos of the dissemination process. For example, if someone explains the final product to other classes, you can upload some photos.<br/> The deadline to upload these pictures in Google Drive is <b>May 9-13</b>.</p>  |